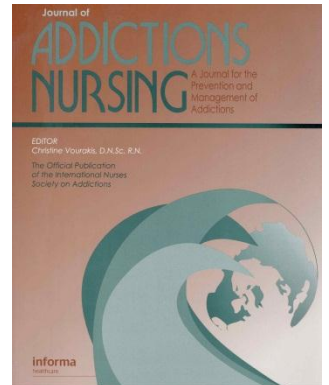


Journal of Addictions Nursing (JAN) Special Issue: Interdisciplinary Collaboration in Addiction Education

The *Journal of Addictions Nursing* invites submission of papers for a special issue on addictions education. Professionals in the disciplines of psychology, social work, medicine, nursing, and related fields have histories of excellence in addiction education and clinical training. The goal of the call for a special issue on the topic of addiction education is to demonstrate state of the art collaboration among health and social science disciplines.

This special issue is intended to encourage potential authors to submit papers regarding theory, research, and clinical practice.



Potential topics for papers include:

- Descriptions of clinical experience rotations and internships that include disciplinary collaboration in client assessment, treatment, and disposition.
- Impacts on client care.
- Challenges associated with faculty development for collaboration.
- Mentoring student clinical teams.
- Descriptions of planning, implementing, and evaluating interdisciplinary education.
- Curricular resources and materials.
- Empirical research and program evaluation.
- Relevant theoretical perspectives, such as early vs. late adapters in innovation.
- Economic implications: cost/benefit analysis of collaborative endeavors.

Guest editors for this issue are Shirley A. Murphy, RN, PhD, FAAN, Professor Emerita, University of Washington, Seattle, WA and Marianne T. Marcus, Ed D, RN, FAAN, John P. McGovern Distinguished Professor of Addiction Nursing, University of Texas Health Sciences Center, Houston, TX.

*Inquiries/submissions should be sent to Christine Vourakis, Editor at cvourakis@csus.edu. The deadline for paper submission is **May 31, 2012**. See *Instructions to Authors* for guidelines on manuscript preparation and formatting at <http://mc.manuscriptcentral.com/ujan>*

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