

Welcome

Everything you wanted to know
About
YOUR
Certification Board

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Elizabeth Flides, RN, EdD, CNE, CARN-AP
Colleen LaBelle, RN, CARN

Historical Timeline

1989 – National Nurses Society on Addictions (NNSA) Board formed
The first CARN exam was given December of that year.

1990
334 nurses credentialed by year's end

Historical Timeline

1990's
❖ The first CARN re-certification, 1993
Job analysis 1995

❖ Deemed status given to IntNSA by North Carolina Substance Abuse Professional Certification Board & CARN exam extensively revised, 1998.

Historical Timeline

2000
❖ The first CARN-AP exam offered
❖ Bylaws amended to reflect ANCB which had been working under "Operating Guidelines" since inception
❖ Retired status established, 2003

Historical Timeline

2003

- ❖ CARN-AP eligibility criteria expanded

2004

- ❖ First recertification for CARN-AP
- The 1st issue of ANCB news published

Historical Timeline

2006

- ❖ First computer-based testing
- ❖ IntNSA bylaws revised to include Article XVII specific to ANCB
- ❖ 1st CARN & CARN-AP reception held at IntNSA conference.

Historical Timeline

2009

- ❖ Adoption of ANCB logo, developed by Jason Demetillo & Virginia Coletti

2011

- ❖ Role delineation study

2012

- ❖ Role delineation study completed
- ❖ Exam based on new blueprint

Logo

The out stretched hand
In the hand is the lotus flower
Petals resting on the World

Role Delineation & Accreditation

IntNSA Conference
Washington, D.C.
2013

NUTS & BOLTS

- ❖ **Role Delineation = Practice/Job analysis:**
- ❖ ANCB Board > Role Delineation Advisory Committee (RDAC)
- ❖ Charged > conduct the activities necessary to identify responsibilities of general & AP practitioners > develop examination specifications.
- ❖ The diversity of this group > reflective of the practice of addictions nursing throughout the U.S
- ❖ All RDAC members > demonstrated expertise in their respective areas of specialization

NUTS & BOLTS (cont)

- ❖ The RDS > development web-based role delineation survey
- ❖ Distribution > survey to target practitioners > analysis responses.
- ❖ Survey designed > include two job analyses > addictions nurse & advanced practice addictions nurses.
- ❖ Examination Specifications for addictions nurses were developed *only on the basis of addictions nurse data.*
- ❖ The Examination Specifications >Detailed Content Outline > associated knowledge > with requirements related to the number of items to be included.

Determining Inclusion

Rules to determine which tasks/ knowledge Rules to determine which tasks/ knowledge appropriate for assessment & inclusion in the final *Detailed Content Outline:*

- ❖ Part of practice
- ❖ Important to practice
- ❖ Important throughout the United States
- ❖ Important regardless of educational preparation,
- ❖ Important for entry-level practitioners
- Important to practice

Role Delineation Study (RDS) 2011

1. Subject matter experts(SME) > identify tasks/ areas of knowledge (competencies) > part of practice for an addictions nurse /advanced practice addictions nurse > included on the survey.
2. Responses of hundreds of nurses in addictions practice were evaluated > competencies confirmed to be part of practice and important to practice remained eligible for assessment.
3. Separate detailed content outlines for the CARN/ CARN-AP examinations were developed based on RDS.

In which state do you work? (Recorded into regions)

WEST:39.9%

EAST: 60.1%

What is the highest educational level in nursing you have completed?

Diploma >7.6%

ASN > 32.9%

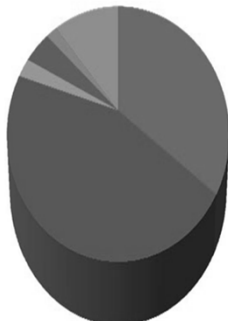
BSN > 38.6%

MSN > 13.9%

PhD > 1.3%

Which of the following best describes the type of facility in which you primarily work?

- Treatment Centers: 34.2%
- Hospital: 43.0%
- School: 2.5%
- Private Practice: 4.4%
- Primary Care: 1.9%
- Community Agency: 10.8%



How the RDS is Used

1. Subject matter experts receive instruction on writing items (questions), they write and submit the items, and all items are subjected to an editorial and content review.
2. This review by the subject matter experts helps ensure that the items are linked to the specifications, are clearly written, and appropriate for assessment of nurses in addictions practice.
3. Prior to being used to calculate candidates' scores all items are pretested, which involves evaluation of the statistical characteristics of the items and any candidate comments.

Specialized Knowledge

- Maintain and promote quality nursing care
- Elevates the standards of addiction nursing practice
- Provides expanded career opportunities and advancement
- Benefits the nurse, our profession and the public we serve.

Specialized Knowledge

According to Scope and Standards of Addiction Nursing Practice (2004),

“Addictions Nursing Practice is a distinct specialty that integrates biological, behavioral, environmental, psychological, social, and spiritual aspects of human responses to the illness of addiction into nursing care provided to those affected by this disorder/disease, regardless of clinical setting.”

SME

- ❖ Who writes items?
- ❖ Are you a SME?
- ❖ Yes you are!
- ❖ Do you have a burning inquiry?
- ❖ How are questions selected?

Accreditation

Accreditation is a *peer-review mechanism* that allows (nursing) certification organizations to obtain accreditation by *demonstrating compliance with the highest quality standards available in the industry.*

“Anyone” can write a certification test – not all certification tests are accredited

Where is ANCB in the Process?

We are on the way....

ANCB is in the *active* phase of meeting the *new* ABSNC 2013 standards.

ANCB anticipates submitting the CARN/CARN-AP exams for **ACCREDITATION** in the early part 2014!!!

References

Addictions Nursing Certification Board (2012). *Historical Timeline*
International Nurses Society on Addictions (2004). *Scope and Standards of Addictions Nursing Practice*. Washington, D.C.: American Nurses Association

Questions?

